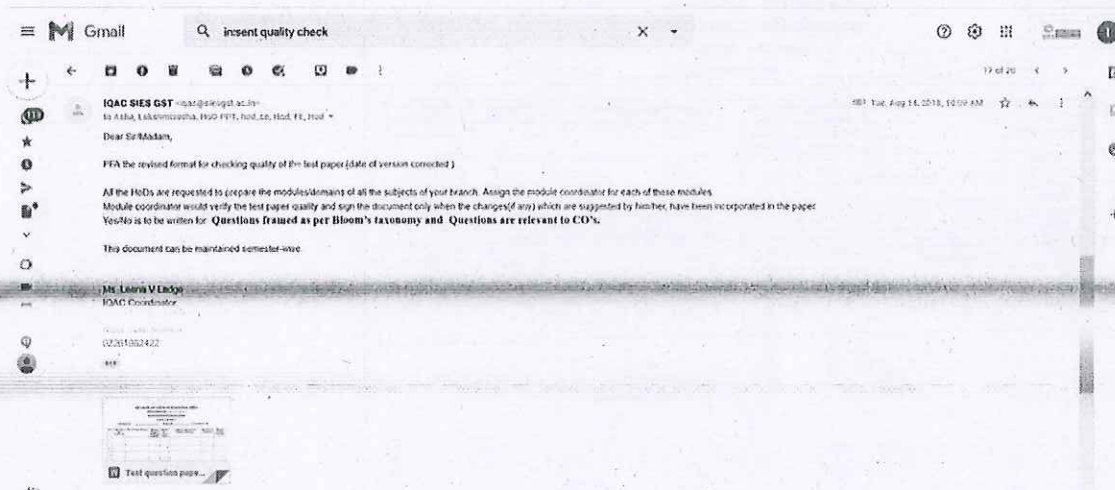


6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Test Paper Quality Check

In the process of question paper quality check, the course coordinator verifies the question paper for parameters like question wise marks, questions framed as per Bloom's Taxonomy, and relevance to Course Outcome. This process helps to ensure that the IA paper consists of an appropriate mix of questions. Further it assists to attain the course outcomes.

Following are the screen shorts of the documents which demonstrate the process of Test Paper Quality check.




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SIES GRADUATE SCHOOL OF TECHNOLOGY, NERUL
DEPARTMENT OF _____
TEST QUESTION PAPER QUALITY CHECK
Academic Year 2019-20

PROGRAMME: _____ SEMESTER: _____ CLASS TEST: I/II

S.N.	Course name and Course code	Name of Subject Incharge	Questions framed as per Bloom's taxonomy	Questions are relevant to CO's	Suggestions and remark by Module co-ordinator	Percentage of modification	Signature of Module co-ordinator
1							
2							
3							
4							

Co-coordinator (Name) _____ Head of the Department (Name) _____

Version 1 - Revision 00 (13/04/2018)
Test Paper Quality Check Report Template

SIES GRADUATE SCHOOL OF TECHNOLOGY, NERUL
DEPARTMENT OF _____
TEST QUESTION PAPER QUALITY CHECK
Academic Year 2018-19

PROGRAMME: SE II SEMESTER: III CLASS TEST: I/II

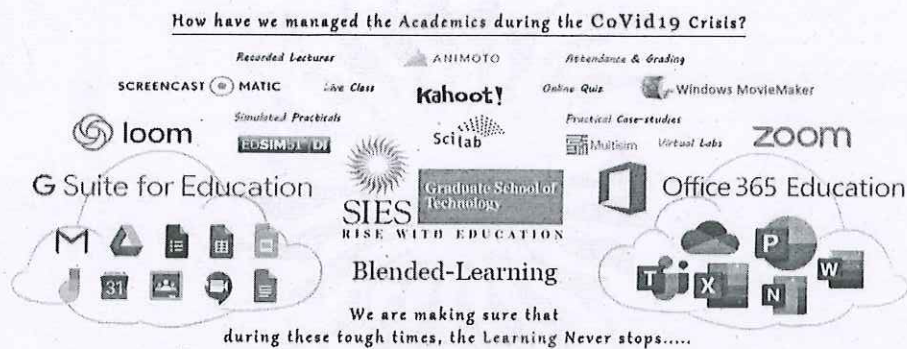
S.N.	Course name and Course code	Name of Subject Incharge	Questions framed as per Bloom's taxonomy	Questions are relevant to CO's	Suggestions and remark by Module co-ordinator	Percentage of modification	Signature of Module co-ordinator
1	172901 AM-II	Mahesh Bimala	Yes	Yes	No	0%	[Signature]
2	17C302 PSA	Narsha Mali	Yes	Yes	-	-	[Signature]
3	17C303 BBA-IB	Shamim Roke	Yes	Yes	Q1 missed question, for all papers & papers should be distributed equally as per weightage of marks.	about 25%	[Signature]
4	17C304 DMS	Bushra Shaikh	Yes	Yes	No	0%	[Signature]
5	PC 17C305	Lakshmi Sudha	Yes	Yes	No	0%	[Signature]
6							

Co-coordinator _____ Head of the Department _____

2. Online Teaching Learning Activities:

During the lockdown period, the faculty members used online platforms and created the teaching contents by recording videos using softwares like Screenomatic, Camtasia, OBS, Loom etc. Remaining Practical sessions were conducted using Virtual labs, simulation tools. G Suite was used for various teaching-learning activities.

[Signature]
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All SIES Institutes have shifted to use Microsoft 365 accounts for academic and administrative purposes. Prof. Prasad Iyer has conducted a session on “Overview of Microsoft 365 Account and MS Teams”, for the faculty members, on July 16, 2020. Email ids for existing students were created for Office 365.

For making interactive sessions and increasing students’ engagement:

Learning Objectives are stated at the beginning of the class.

<p>Lecture No 33:</p> <p>Collaborative Consumption, Introduction to Social Shopping</p> <p>ILO – BE – Management Information System(MIS)</p> <p>Leena Ladge Assistant Professor Dept. of Information Technology, SIES Graduate School of Technology</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> * Discussion on Work given in previous lecture. * Describe the concepts of Collaborative Consumption with example. * Discuss the benefits and drawbacks of Collaborative Consumption.
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Appropriate pedagogy used based on the learning objectives stated.


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Collaborative Consumption

Introduction

Evolution of money from Barter System to Digital Payment Methods

Collaborative consumption explained



Leena Lalghe

41

Two videos are shown in the class to demonstrate the concepts more clearly.

Quiz/activity/questions are conducted for the active engagement of students'.

IT for Restaurant Industry

- Consider the restaurant industry. You have probably visited some "old school" restaurants where your order is written down on a piece of paper and never entered into a computer system for preparation. You have most likely also been to a very modern restaurant where you enter your own order with a tablet, smartphone, or other piece of equipment.
- Visit

<http://abc.sies.edu/abc/belica/Books/Partim-messu.com&scld=104344&scld=11103210933&scld=41000>

&scld=41000

and watch the two videos about using the restaurant table as the menu and ordering stem.



Leena Lalghe

41

IT for Restaurant Industry(continued..)

- Imagine that you are a manager in each type of restaurant. How does working without technology impact how you do your job? How does adding the technology change your performance?
- Explain how restaurants could benefit from IT. Prepare a paragraph or two that will discuss the ways that the traditional job of a restaurant manager and other employees has been changed by IT.



Leena Lalghe

42

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